

BURNSALL PRIMARY SCHOOL PE and SPORT PREMIUM 2020-21



KEY ACHIEVEMENTS TO DATE:

- Quality first specialist PE teacher teaches PE to all pupils once a week. Children have opportunity to access PE lessons with peers their own age once a week ensuring that level of competition and skill development is age appropriate and challenging.
- All key stage two pupils have access to swimming lessons once a fortnight, taught by a qualified swimming instructor. Pupils have opportunity to access swimming with peers their own age.
- Pupils have access to a playground and grassed spaces. In the playground, there is a shed which houses sporting equipment that pupils have access to during break times. The school also has access to a large field, which is used during the spring and summer time.
- The outdoor learning area in Class 1 has been improved so that it is safe for children to use. It promotes active, outdoor learning and is in keeping with the holistic ethos of the school.
- Increased knowledge and skill of higher level teaching assistants as a result of support and mentoring from PE specialist
- Pupils at Burnsall have access to an after school yoga club once a week, ran by a Yoga specialist instructor. Another after school sports provision within the Upper Wharfedale Primary Federation (at a different school) is also offered in the form of a sports club.
- Increase in level of participation in competitive sporting events organised within the Upper Wharfedale schools sport partnership, especially those taking place within the school day. First time that Y6 entered football competition and girls entered Federation Y5/6 football competition.
- New resources and equipment to facilitate the teaching and learning of PE.
- Provided a daily after school sports club.
- Supported higher level teaching assistant's professional development in PE so that they are able to deliver PE sessions effectively.
- Improved KSI outdoor area.
- Children surveys completed.

AREAS FOR FURTHER IMPROVEMENT AND BASELINE EVIDENCE OF NEED:

- Further improve the equipment in the playground so that it promotes more active activities during break times.
- Improve the school field so that we have a school garden.
- Promote daily after sports club, targeting inactive and disadvantaged pupils.
- Continue to ensure there is a range of physical activities on offer within the school that pupils can access safely during greater restrictions in school.
- Once restrictions are lifted we intend to increase the range of sports and sporting activities we offer so that it enables all children to engage in and enjoy physical activity promoting health and well-being for all.
- Host a joint sporting event within the federation to increase the opportunity for challenge and competition in order for children to improve skills – once we are able to extend our bubbles safely.
- Continue to support higher level teaching assistant's professional development in PE so that they are able to deliver PE sessions effectively.
- Cookery teacher to provide workshops for parents/community led by children.
- Provide training for MSAs to support playground leaders.
- Re-establish swimming lessons for lower key stage 2 children who have missed out due to pandemic.
- We have signed up to be part of The FA plans for the expansion of girls' participation in football.

Meeting national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Suppressed</p> <p>Five or less pupils in this cohort therefore information suppressed due to risk of identifying pupils.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Suppressed</p> <p>Five or less pupils in this cohort therefore information suppressed due to risk of identifying pupils.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Suppressed</p> <p>Five or less pupils in this cohort therefore information suppressed due to risk of identifying pupils.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>School entered KS2 swimming gala competition</p>

Total fund allocated: £16,290		Date Updated: September 2020		
KEY INDICATOR 1: THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated Cost:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to access high quality teaching and learning in PE.</p> <p>Pupils will develop an appreciation of physical activity and understand the benefits to their health and well-being.</p> <p>More pupils will be able to swim competently by the time they leave primary school.</p> <p>Increase number of pupils participating in after school clubs, particularly inactive and disadvantaged.</p> <p>Establish the role of playground leaders in setting up 'personal challenges' games.</p> <p>Once safe to do so – broaden the different types of sports on offer to children within the PE curriculum.</p> <p>Once safe to do so – continue to increase number of pupils who are physically inactive to participate in sporting events.</p> <p>Increase the number of pupils</p>	<p>Continue to ensure that specialist PE teacher provides PE lessons for pupils in KS2.</p> <p>PE specialist teacher to continue to strengthen the HLTAs knowledge and understanding of PE so they can effectively teach PE to KS1 pupils.</p> <p>Re-establish weekly swimming lessons for Y3/4, once it is safe to do so. We will focus on lower KS2 as these are the children who most need it.</p> <p>Playground leaders to be supported by PE leader to start personal challenge games at lunch time. Purchase i-pads for children to record personal challenges and take photos/videos to share and promote sports across school community.</p> <p>Broaden the sporting activities on the school curriculum planning – continuing with some that we started last year: bowling, cycling to add archery and climbing.</p>	<p>Specialist PE Teacher: £2000</p> <p>Specialist PE HLTA: £3050</p> <p>Hire of UWS: £965*</p> <p>Swimming instructor: £500*</p> <p>*Currently on hold until restrictions are lifted</p> <p>3 x i-pads: £1050</p>		

<p>with SEND to participate in sporting events and competitions.</p> <p>Provide training for MSAs on how to best support playground leaders but mindful that the children should be taking ownership of setting up games and equipment.</p>	<p>Participate in Cluster sport competitions and events, once re-established including Change4Life festival and inclusive sporting events.</p> <p>PE or SWO to provide training for MSAs around what playground leaders should be doing and how best to support active play times.</p>			
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KEY INDICATOR 2: THE PROFILE OF PESSPA BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will have access to high quality teaching and learning of PE.</p> <p>All KS2 children have access PE specialist teacher for at least one PE lesson per fortnight. (This will increase once restrictions are lifted).</p> <p>Daily after school sports club has been established at Grassington Primary. We provide free transport to the club and the club is free for pupils eligible for pupil premium.</p> <p>Once restrictions are lifted we</p>	<p>All children participate in at least 4 hours of physical education across a fortnight.</p> <p>Pupils in KS1 will travel to another site once a week to access PE specialist teacher, better sports hall provision and opportunity to be taught with peers their own age – allowing teacher to pitch more age-appropriate games and skill development.</p> <p>Pupils in KS2 will travel to Upper Wharfedale Secondary School or Grassington Primary once a week to access</p>	<p>Minibus: £2500</p>		

<p>will continue to use the sports hall at Upper Wharfedale School so pupils have access to better facilities, including swimming.</p> <p>Once restrictions are lifted we will aim to participate in more sporting events so that our pupils will see the benefits of participating in sports and this will lead to more pupils taking up sports outside of school.</p>	<p>swimming lessons and also to have PE specialist teacher. Peers will be taught alongside their own age – allowing teacher to pitch more age-appropriate games and skill development.</p> <p>Provide free transport to after school sports clubs and competitions.</p>			
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KEY INDICATOR 3: INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop staff knowledge and expertise/broaden sport on offer.</p> <p>Intended impact: Federation Sports Team to continue to regularly meet with headteacher to monitor the sports provision across the school.</p> <p>Together with the executive headteacher, the PE leader to monitor PE (planning, assessment and teaching and learning).</p> <p>Staff to continue to increase</p>	<p>Long term plan to be re-designed in light of COVID-19 by PE leader.</p> <p>Specialist coaches in rugby and possibly one/two other sports to provide an afternoon per week for half a term in either key stage.</p> <p>Dance teacher to facilitate dance lessons and upskill teachers through shadowing lessons - one afternoon per week for half a term in key stage 2. (Once restrictions are lifted)</p>	<p>Rugby Coach: £400</p> <p>Dance Teacher: £400</p> <p>Cookery Teacher: £1000</p> <p>Cookery Resources: £300</p> <p>Staff CPD: £550</p>		

<p>their knowledge, skills and understanding across a range of PE units through new formed long term plans and resources purchased.</p> <p>Sports coaches and dance teachers to broaden the PE/ Sport on offer and support staff development through shadowing lessons.</p> <p>Cookery teacher to support in broadening the school curriculum as 'healthy living' is a key priority.</p> <p>Reducing child obesity and supporting families to cook healthy, nutritious meals.</p>	<p>Cookery teacher to work one afternoon per week for half a term with all year groups to promote healthy living. Upskill teaching assistants through shadowing sessions.</p> <p>At least 90% of KS2 pupils will understand what a balanced diet constitutes of.</p> <p>At least 90% of KS2 pupils will understand why a healthy, balanced diet and regular exercise is important.</p> <p>The number of pupils who are classed as 'inactive' will decrease.</p>			
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KEY INDICATOR 4: BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a wide range of sporting and outdoor activities and opportunities.</p> <p>Offer range of 'safe' sports in PE lessons.</p> <p>Offer a daily after school sports club for all pupils.</p>	<p>Monitor the quality of teaching and learning of PE lessons.</p> <p>Ensure sports specialists are booked. PE leader to monitor and evaluate impact of the sessions.</p> <p>Y6 Residential to Cober Hill to be organised.</p>	<p>Cover for teacher attending Y6 residential trip: £720</p> <p>Outdoor area: £550</p> <p>subsidize after school sports club for all pupils: £2300</p>		

<p>Once safe to do so, offer a range of sports delivered by sporting specialist will broader children's appreciation for different sports and encourage more participation.</p> <p>Once safe to do so: Year 6 residential offers a wide range of sports and physical activities: Cober Hill outdoor education centre including: cycling, archery, caving, ghyll scrambling, surfing.</p> <p>Children's fitness levels, flexibility, balancing, team work, self-esteem and confidence will improve as well as their independence, resilience and risk taking.</p> <p>Biennially Y5/6 pupils participate in Bikability aiming for pupils to become more confident in cycling on roads safely.</p> <p>Annual Y6 cycling event to Gisburn Forest strengthens pupils physical skills and stamina.</p> <p>Y3 pupils event the annual Ilkley international tennis tournament – coaching for the children and observing an international professional tournament.</p> <p>Continue to develop outdoor area to create a school garden</p>	<p>Book Bikability for summer term 2021</p> <p>PE Leader to organise and run cycling day at Gisburn Forest using parent volunteers to support.</p> <p>PE leader to organise and book Ilkley international tennis tournament for Y3 pupils.</p> <p>PE leader to organise afternoon for KS2 pupils to learn alongside Grassington Bowling Club.</p> <p>Administrators to keep a record of the number of pupils participating in after school sports clubs both at school, federation and elsewhere.</p> <p>Draw up plans to improve outdoor area.</p>			
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<p>on field for children to participate in gardening and growing vegetables. Pupils to be able to work outdoors on school site to develop nutritional knowledge. Children's independence, resilience, risk taking and healthy outdoor experiences will be improved</p> <p>Children's self-esteem, physical and emotional development, scientific understanding and excitement for learning is raised in all subjects through an increased level of applied outdoor provision.</p>				
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KEY INDICATOR 5: INCREASED PARTICIPATION IN COMPETITIVE SPORT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children take part in the Federation Sports Day allowing children to compete and enjoy sports in larger groups.</p> <p>All children encouraged to take part in the annual school sports day, allowing children to compete with their own peers.</p> <p>School to actively take part in Cluster school competitions held throughout the year.</p>	<p>PE Leader to organise Federation Sports Day – once safe to do so</p> <p>PE Leader to organise school sports day at Grassington school field.</p> <p>Use dates provided by Craven SGO to organise pupils attending sporting events. Ensure we have enough staff to cover transporting events. Hire minibus to support in</p>	<p>Sports Day medals/stickers: £50</p> <p>Hire of Cracoe Village Hall for one of Cluster sports activities: £15</p>		

<p>Increase the number of pupils taking part in inter school competition held after school.</p> <p>Celebrate sporting achievements that are gained outside of school (clubs, classes etc) to further increase participation in competitive sport.</p>	<p>transporting children to sports competitions.</p> <p>Staff to have MIDAS training to be able to drive school minibus.</p> <p>Communicate after school competitions to parents in advance. Member of staff to attend.</p> <p>Promote sporting achievements in weekly newsletter/praise assemblies/school displays.</p>			
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Results from children's survey completed in September 2020

KEY STAGE I

Do you enjoy PE?	67% of pupils said yes, 25% of pupils said 'no', 8% of pupils said 'unsure'
Do you try lots of sports?	58% of pupils said yes, 33% said 'not sure' 8% said 'no'
Do you practise PE skills?	75% of pupils said yes, 16% said 'not sure', 8% said 'no'
Does your teacher help you get better?	75% of pupils said yes, 25% of pupils said 'no'
Do you know why it's important to warm up?	92% of pupils said yes, 8% said 'no'
What is your favourite playtime activity?	Most pupils said 'don't know' followed by playing horses, playing with leaves, hopscotch and tennis.
How do you get to school?	25% of pupils walk to school 75% of pupils use a car/bus
What exercises do you do at home?	Swimming was the most popular followed by: Gymnastics Football Horse Riding Running None