

## BURNSALL PRIMARY SCHOOL PE and SPORT PREMIUM 2019-20



### KEY ACHIEVEMENTS TO DATE:

- Quality first specialist PE teacher teaches PE to all pupils once a week. Children have opportunity to access PE lessons with peers their own age once a week ensuring that level of competition and skill development is age appropriate and challenging.
- All key stage two pupils have access to swimming lessons once a fortnight, taught by a qualified swimming instructor. Pupils have opportunity to access swimming with peers their own age.
- Pupils have access to a playground and grassed spaces. In the playground, there is a shed which houses sporting equipment that pupils have access to during break times. The school also has access to a large field, which is used during the spring and summer time.
- The outdoor learning area in Class 1 has been improved so that it is safe for children to use. It promotes active, outdoor learning and is in keeping with the holistic ethos of the school.
- Increased knowledge and skill of higher level teaching assistants as a result of support and mentoring from PE specialist
- Pupils at Burnsall have access to an after school yoga club once a week, ran by a Yoga specialist instructor. Another after school sports provision within the Upper Wharfedale Primary Federation (at a different school) is also offered in the form of a sports club.
- Good level of participation in competitive sporting events organised within the Upper Wharfedale schools sport partnership, especially those taking place within the school day.
- New resources and equipment to facilitate the teaching and learning of PE.

### AREAS FOR FURTHER IMPROVEMENT AND BASELINE EVIDENCE OF NEED:

- Provide more opportunities within the federation for after school sporting clubs.
- Increase the range of physical activities on offer within the cluster to ensure that pupils who are physically inactive take part in more events.
- Ensure there is a broader range of sports and sporting activities so that it enables all children to engage in and enjoy physical activity promoting health and well-being for all.
- Host a joint sporting event within the federation to increase the opportunity for challenge and competition in order for children to improve skills
- Support higher level teaching assistant's professional development in PE so that they are able to deliver PE sessions effectively.
- Improve the permanent markings and equipment in the playground so that it promotes more active activities during break times.
- Implement our curriculum vision with two strands that relate to PE and Sports Premium – improving the health and well-being of all our pupils and staff. Enhance active, outdoor learning so that it becomes an integral part of the curriculum.

## Meeting national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Suppressed</p> <p>Five or less pupils in this cohort therefore information suppressed due to risk of identifying pupils.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Suppressed</p> <p>Five or less pupils in this cohort therefore information suppressed due to risk of identifying pupils.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Suppressed</p> <p>Five or less pupils in this cohort therefore information suppressed due to risk of identifying pupils.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>School entered KS2 swimming gala competition</p>

Total fund allocated: £16,290		Date Updated: September 2019		
<b>KEY INDICATOR 1: THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Estimated Cost:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Pupils to access high quality teaching and learning in PE.</p> <p>Pupils will develop an appreciation of physical activity and understand the benefits to their health and well-being.</p> <p>More pupils will be able to swim competently by the time they leave primary school.</p> <p>Increase number of pupils participating in sport competitions and events.</p> <p>Increase number of pupils who are physically inactive to participate in sporting events.</p> <p>Increase the number of pupils with SEND to participate in sporting events and competitions.</p> <p>Children to effectively and proficiently use new markings and equipment in playground to support the enjoyment of physical activity at break times and in PE lessons.</p>	<p>All pupils from Year 1 upwards to have weekly PE lessons with PE specialist teacher.</p> <p>Pupils in key stage 2 to have fortnightly access to swimming lessons and sports hall at local secondary school to enhance provision.</p> <p>Pupils to have access to Cluster sport competitions and events throughout the year.</p> <p>Participate in Change4Life festival which aims to encourage physically inactive children into sports and healthy living.</p> <p>Take part in inclusive sporting events such as Boccia.</p> <p>New playground equipment and markings project for main school playground (This will require sports premium funding to be set aside for 2 years – may not be complete until 2021)</p>	<p>Specialist PE Teacher: £2000</p> <p>Specialist PE HLTA: £3200</p> <p>Hire of UWS: £1140</p> <p>Swimming instructor: £500</p> <p>Playground equipment and markings: £1300</p>	<p>100% of pupil premium pupils entered KS2 sporting competitions: cross country, football, tag rugby, athletics.</p> <p>For first time in a number of years Y5/6 pupils formed a football team and entered local football competition.</p> <p>For first time ever, girls in Y5/6 were able to come together in the Federation to form a football team. Low numbers of girls in Y5/6 has meant that historically this has not happened.</p> <p>Five pupils competed in the swimming gala finals.</p> <p>One pupil competed in the NY Cross Country final.</p> <p>The number of pupils entering competitions and being successful has significantly increased.</p> <p>Increasing number of inactive children taking part in extra-curricular sports.</p>	<p>Increase the number of pupils with SEND to participate in sporting competitions.</p> <p>Playground project will roll over to next year.</p> <p>In light of COVID, swimming lessons will be cancelled for the autumn term (if not longer) – need to look at water safety in more detail as part of the curriculum.</p>

			Change4Life Festival and Boccia was cancelled due to COVID.  Playground markings – ongoing project.	
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KEY INDICATOR 2: THE PROFILE OF PESSPA BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will have access to high quality teaching and learning of PE.</p> <p>All children from Y1 upwards to access PE specialist teacher for at least once PE lesson per week taught with peers their own age. Pupils will develop understanding of team games quicker than being in mixed age class. Level of competition and skill development will be age appropriate ensuring greater challenge for pupils.</p> <p>Pupils will see the benefits of participating in sports and this will lead to more pupils taking up sports outside of school.</p> <p>A strong momentum in carrying out the actions set out in the sports premium strategy will be observed.</p>	<p>All children participate in at least 4 hours of physical education across a fortnight.</p> <p>Pupils in KS1 travel to another site once a week to access PE specialist teacher, better sports hall provision and opportunity to be taught with peers their own age – allowing teacher to pitch more age-appropriate games and skill development.</p> <p>Pupils in KS2 travel to Upper Wharfedale Secondary School once a fortnight to access swimming lessons and also to have PE specialist teacher, better sports hall provision and opportunity to be taught with peers their own age – allowing teacher to pitch more age-appropriate games and skill development.</p> <p>Use weekly newsletter and social media to celebrate sporting achievements of all</p>	<p>Minibus: £2500</p>	<p>All children have benefited from specialist PE teacher at least once a week – effective teaching and learning of PE in ‘pure’ age groups has led to more pupils developing physical skills age-appropriately. Observed lessons have seen an increase in pupils engagement and enjoyment of PE as well as challenge in line with the progression of skills for their age.</p> <p>Sporting news is shared more often with parents and wider community through newsletters and social media. This has increased the number of parents commenting and noticing and has led to some families, who previously did not encourage extra-curricular sports, to now take up these activities.</p> <p>Some KS2 pupils were trained as playground leaders by SWO. Playground leaders took charge</p>	<p>Move the KS2 Federation afternoon to one full day so that pupils have more time with specialist teachers every week.</p>

	<p>children.</p> <p>Newly formed 'federation sports team' meets regularly with executive headteacher to discuss PE and school sports, evaluate impact of sports premium funding and next steps.</p>		<p>of setting up games where children had to beat their personal best.</p>	
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KEY INDICATOR 3: INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To develop staff knowledge and expertise/broaden sport on offer.</b></p> <p>Intended impact: Federation PE Leader supported by two colleagues to form the 'federation sports team' work closely with the Cluster Sports Leader to monitor the sports provision across the school.</p> <p>Together with the executive headteacher, the PE leader to monitor PE (planning, assessment and teaching and learning).</p> <p>Newly formed sports team have increased understanding of a range of PE activities and how to deliver these using a range of strategies, this is disseminated to teachers.</p>	<p>PE team and executive headteacher to put together long term planning for whole school.</p> <p>PE Leader to facilitate support with planning, teaching and assessment in PE lessons.</p> <p>Purchase PE planning online support package to support teachers/PE teachers in the development of physical skills leading up to a game.</p> <p>Specialist coaches in rugby and possibly one/two other sports to provide an afternoon per week for half a term in either key stage.</p> <p>Dance teacher to facilitate dance lessons and upskill teachers through shadowing lessons - one afternoon per</p>	<p>Rugby Coach: £400</p> <p>Dance Teacher: £400</p> <p>Specialist Coaches: £300</p> <p>Cookery Teacher: £1000</p> <p>Cookery Resources: £2200</p> <p>Staff CPD: £550</p>	<p>Long term plans for PE are now in place and build up progression over time as well as provide children with breadth of the subject</p> <p>Specialist teachers have led to children having enhanced provision in specific areas (rugby/dance). The dance teacher worked with EHT to choreograph a performance which Y5/6 pupils performed at Grassington Town Hall.</p> <p>HLTAs have worked alongside PE specialist teacher of specialist coaches to develop their own skills and provide CPD.</p> <p>Cookery teacher appointed and delivered cookery lessons for pupils from reception to Y6 (half a term in each of four schools on rotation). The</p>	<p>Review long term plans for PE in light of COVID to see what has been missed during spring/summer term.</p> <p>Continue to use specialist coaches, when safe to do so, to upskill staff – dance/gymnastics.</p> <p>Cookery teacher to lead workshops for parents.</p>

<p>Staff increase their knowledge, skills and understanding across a range of PE units through new formed long term plans and resources purchased.</p> <p>Sports coaches and dance teachers to broaden the PE/ Sport on offer and support staff development through shadowing lessons.</p> <p>Cookery teacher to support in broadening the school curriculum as healthy living is a key priority.</p> <p>Reducing child obesity and supporting families to cook healthy, nutritious meals.</p>	<p>week for half a term in key stage 2.</p> <p>Cookery teacher to work one afternoon per week for half a term with all year groups to promote healthy living. Upskill teaching assistants through shadowing sessions.</p> <p>At least 90% of KS2 pupils will understand what a balanced diet constitutes of.</p> <p>At least 90% of KS2 pupils will understand why a healthy, balanced diet and regular exercise is important.</p> <p>The number of pupils who are classed as 'inactive' will decrease.</p>		<p>lessons taught pupils how to use utensils correctly when preparing food, food hygiene, healthy diet and the process of growing and cooking their own meals. This not only led to an increased understanding of food but also saw an increase in pupils opting for healthier options in their packed lunches and trying new foods when eating school dinners.</p> <p>Pupils prepared canapes for parents at our BIG performance evening.</p>	
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KEY INDICATOR 4: BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Offer a wide range of sporting and outdoor activities and opportunities.</b></p> <p>Greater range of different sports delivered by sporting specialist will broaden children's appreciation for different sports and encourage more participation.</p>	<p>Monitor the quality of teaching and learning of PE lessons.</p> <p>Ensure sports specialists are booked. PE leader to monitor and evaluate impact of the sessions.</p> <p>Y6 Residential to Cober Hill to be organised.</p>	<p>Funding towards Cober Hill: £200</p> <p>Bikability: £150</p> <p>Gisburn Forest Cycling: £200</p> <p>Outdoor planting area: £240</p>	<p>COVID led to cancellation of Y6 residential to Cober Hill, Gisburn Forest Cycling and Ilkley Tennis tournament.</p> <p>Bikability was postponed to September 2020.</p> <p>Kanga sports started offering</p>	<p>Develop field at Burnsall so that we can have a larger allotment area. Restrictions of what can be done in the main playground because the school is a grade listed building.</p> <p>Bikability was postponed to September 2020.</p>

<p>Year 6 residential offers a wide range of sports and physical activities: Cober Hill outdoor education centre including: cycling, archery, caving, ghyll scrambling, surfing.</p> <p>Children's fitness levels, flexibility, balancing, team work, self-esteem and confidence will improve as well as their independence, resilience and risk taking.</p> <p>Biennially Y5/6 pupils participate in Bikability aiming for pupils to become more confident in cycling on roads safely.</p> <p>Annual Y6 cycling event to Gisburn Forest strengthens pupils physical skills and stamina.</p> <p>Y3 pupils event the annual Ilkley international tennis tournament – coaching for the children and observing an international professional tournament.</p> <p>Pupils from Y1 upwards have access to an after school sports club held at the school and are invited to attend other after school sports clubs in the federation broadening children's opportunity to mix with other pupils to form teams.</p>	<p>Book Bikability for summer term 2020</p> <p>PE Leader to organise and run cycling day at Gisburn Forest using parent volunteers to support.</p> <p>PE leader to organise and book Ilkley international tennis tournament for Y3 pupils.</p> <p>PE leader to organise afternoon for KS2 pupils to learn alongside Grassington Bowling Club.</p> <p>Administrators to keep a record of the number of pupils participating in after school sports clubs both at school, federation and elsewhere.</p> <p>Continue to develop outdoor planting area.</p>		<p>daily after school sports as part of after school club from January 2020. A small number of pupils accessed this facility.</p> <p>New planters were put into class 1 outdoor area to create a herb garden, used in cooking lessons.</p> <p>Planters in playground were used to grow vegetables. Due to COVID some of the vegetables were not harvested in time.</p> <p>Outdoor learning is a key area of the curriculum and teachers now actively ensure that planning shows how this will be enhanced through lessons such as science/geography. For example, KS2 pupils went for a river walk when learning about the River Wharfe.</p>	<p>Re-book activities that were cancelled – when safe to do so.</p> <p>Cycling day in school as part of house points treat.</p>
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<p>Continue to develop outdoor area so that children continue to participate in gardening and growing vegetables. Pupils to be able to work outdoors on school site to develop nutritional knowledge. Children's independence, resilience, risk taking and healthy outdoor experiences will be improved</p> <p>Children's self-esteem, physical and emotional development, scientific understanding and excitement for learning is raised in all subjects through an increased level of applied outdoor provision.</p>				
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KEY INDICATOR 5: INCREASED PARTICIPATION IN COMPETITIVE SPORT				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children take part in the Federation Sports Day allowing children to compete and enjoy sports in larger groups.</p> <p>All children encouraged to take part in the annual school sports day, allowing children to compete with their own peers.</p> <p>School to actively take part in Cluster school competitions</p>	<p>PE Leader to organise Federation Sports Day – 15<sup>th</sup> May 2020.</p> <p>PE Leader to organise school sports day at Grassington school field.</p> <p>Use dates provided by Craven SGO to organise pupils attending sporting events. Ensure we have enough staff to</p>	<p>Sports Day medals/stickers: £50</p> <p>Hire of Cracoe Village Hall for one of Cluster sports activities: £15</p>	<p>Federation sports day and school sports day was cancelled due to COVID 19. PE leader and EHT delivered sports kits to all pupils opting for them during lockdown to encourage physical activities and skills at home. Parents were sent home links to encourage outdoor, active learning and parents/children shared their engagement with these to their</p>	<p>Sports day to be re-arranged when safe to do so.</p>

<p>held throughout the year.</p> <p>Increase the number of pupils taking part in inter school competition held after school.</p> <p>Celebrate sporting achievements that are gained outside of school (clubs, classes etc) to further increase participation in competitive sport.</p>	<p>cover transporting events. Hire minibus to support in transporting children to sports competitions.</p> <p>Staff/volunteers to have MIDAS training to be able to drive school minibus.</p> <p>Communicate after school competitions to parents in advance. Member of staff to attend.</p> <p>Promote sporting achievements in weekly newsletter/praise assemblies/school displays.</p>		<p>class teachers and via social media.</p> <p>All staff produced a video during lockdown to share with families to encourage enjoying the outdoors safely and staying active.</p> <p>100% of KS2 pupils took part in at least one cluster sporting competition – this is a significant increase from previous years.</p> <p>Four members of staff and two volunteers completed MIDAS training and therefore we can now take children to sporting events more readily.</p>	
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