

**Term 1**

Once Upon a Time...

**Dragons**/Castles

**Term 2**

This term the children's learning will be inspired by Traditional Tales. They will be learning about the structure of stories and incorporate these stories into their role play, art activities and outdoor learning. The children will also be learning about the lives of Queen Elizabeth I and Queen Victoria and how they were different to life in the present day. This will lead them on to thinking and writing about what they would do if they were the King or Queen of the country. We will also look forward to the children creating their own self-portraits after looking at several paintings of monarchs. The children will be using the outdoor area to find evidence of the changing seasons.

This term the children's learning will be inspired by Dragons and castles. They will read different dragon stories to retell and innovate their own version. In addition to this, they will be writing some instructions on 'How to catch a dragon' with inspiration from the John Lewis Christmas 2019 advertisement involving Edgar. This term the children will be visiting Skipton Castle to inspire their learning around castles. They will be looking at the four countries in the United Kingdom and different castles that reside there. The children will learn where and how a castle was built and why it was built in that location. Following on from this, the children will look at maps and create a map of Skipton using 'map symbols'. The children will then be creating their own maps of the school grounds and use these to direct their peers to different points using directional language. As bonfire night falls into this half term, the children will also create some colourful bonfire and firework poems whilst learning about the firework code.

**Fun events:**

A discovery of something 'special' in the classroom.

Visit to Skipton Castle.

**BE THE LIGHT**

## Curriculum Overview

**English** – Children will re-tell a range of traditional tales, ordering events using story language. They will comment on events, characters and ideas, making imaginative links to their own experiences when story writing and explore familiar themes and characters through improvisation and role-play. Children will also be developing the skills needed to create a non-chronological report about castles. These skills include; creating diagrams, using a glossary, organising text using paragraphs and sub-headings and be able to decipher between past and present tenses. Children will be writing instructions on 'How to catch a dragon' as well as creating a shape poems about fireworks and bonfires.

### **Geography**

Children will name and locate the four countries in the United Kingdom and plot a famous castle from the countries on a map. They will use geographical vocabulary to describe where castles were built. After their visit to Skipton Castle, the children will devise a town map of Skipton using basic symbols in a key. They will use locational and directional language to plan a route on their map.

### **History**

Children will be learning about Queen Elizabeth I and Queen Victoria. They will be chronologically ordering their time of reign and looking at how life was different then and now. Children will asking and answering questions to explore how monarchs and castles have changed through looking at different photos, pictures and drawings. They will research William Craven, a local famous person, to find out why he was famous and what he achieved. In addition to this, the children will be learning about The Gunpowder Plot 1605 which will help them understand parliament and what happens in the Houses of Parliament.

**Maths Year One – Shape** – Children will recognise and name common 2-D shapes including: rectangles, squares, circles and triangles. Recognise and name: 3-D shapes: cuboids, cubes, pyramids and spheres. **Place value within 50** – count to and across 100, forwards and backwards from any given number, count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens, identify one more and one less, use the language of: equal to, more than, less than (fewer), most and least and identify and represent numbers using objects and pictorial representations. **Addition and Subtraction within 20** – Children will represent and use number bonds and related subtraction facts within 20, add and subtract one digit and two-digit numbers to 20, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, solve one-step problems that involve addition and subtraction and solve missing number problems.

**Year Two – Money** – Children will recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value and find different combinations of coins that equal the same amounts of money. **Multiplication and division** – Children will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers, write mathematical statements for multiplication and division.

**Statistics** – children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

**Place Value** – Children will count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward, recognise the place value of each digit in a two-digit number (tens, ones), identify, represent and estimate numbers using different representations, including the number line, compare and order numbers from 0 up to 100; use and = signs and read and write numbers to at least 100 in numerals and in words.



Once Upon a Time...

### **Computing**

**Communicating** – Children will be sending and replying to messages sent by safe email within the federation.

**Data Retrieving and Organising** – Children will be capturing images using a camera. We will then manipulate, add graphics and print the photos.

**E-Safety** – Children will be learning about how to stay safe when using electronic devices.

**BE THE LIGHT**

### **Science**

Children will be learning all about themselves and the human stages of development. Following on from this this, they will explore life cycles of different animals in the local environment. During the year, the children will look at seasonal changes and the signs that show the seasons are changing.

### **The Arts**

**Music** – Music will be continuing with Mrs Turvey on a Monday afternoon at Burnsall.

**Art and Design** - Children will be painting pictures of monarchs which will lead on to self-portraits. In textiles they will work together to create a batik of a dragon with some collage. They will also do some observational drawings of Skipton Castle and design and make a castle with a moving drawbridge.

**PE** - P.E will be continuing with Mrs Simpson at Burnsall school on a Monday.

On Wednesday another session of PE will take place with Mrs Newey/Mrs Magee/Mrs Braithwaite

**RE –**

**EYFS** - This term Reception children will learn about being special and where they belong. This will fit in with their transition into school and celebrating individuality.

**KS1** - This term we exploring creation with stories from other faiths. (Islam, Hindu)

**PSHE:**

**Autumn 1:** Working well together

**(Learnology) Our wonderful brain.**

**Autumn 2:** Other people are special too

**(Learnology) Looking at relationships with 'Reggie Relationships'**

Outcomes

Across the term, there shall be many different learning outcomes - far too many to list them all here - but here are a few to look out for:

Children will look at paintings of different monarchs and use these paintings to inspire their own self-portraits. These wonderful portraits will be .... in the class art gallery .

Children will be learning how to send and receive emails within the federation. They will send emails to their friends in the other federation schools and reply to their responses. They will also learn how to add attachments to their emails.

Children will learn about the 4 Countries in the United Kingdom and the castles that reside there. They will learn about why castles were built in those locations and create their own maps of Skipton (including the castle) using map symbols.

**BE THE LIGHT**

### Homework

Every Monday Year 1 and 2 will have a spelling test and homework will be checked on a Friday.

Reception children will begin to bring home the sounds they are learning to be reinforced at home.

**Please see children's individual homework books for termly homework tasks**

### Home-School Partnership

Go on a woodland walk with friends and family, do bark rubbings, explore sound by scraping and banging natural materials together, spell out your name using twigs, leaves and stones and try out your technology skills by taking photos of your outing!

Be creative! Make a 3D model of a rainforest. You could use a shoe-box to display it. Bring it in for us to show in class.

Have a go at making your favourite ice cream at home! Discuss what happens during the process with your child and the 'freezing point' of water – **have fun and take photos!**



Think about how you get to school from home. Design a map to show the direction of travel as you go. Use a compass if you have one or the compass app on a phone or tablet.

Go onto:

[www.natgeokids.com](http://www.natgeokids.com) for games and quizzes for children around our topics

BBC Bitesize is also a very useful child-friendly source of information.

The books we will be covering this term include: **A range of traditional tales including: The Three Little Pigs, The Gingerbread Man and Cinderella. Tell Me a Dragon by Jackie Morris and The Egg by MP Robertson.**