



# Home School Partnership

During this term you could help your child further their learning, understanding and enthusiasm of this terms topics through looking at some of the following ideas with them.

## Homework

Complete the tasks from the homework grid.

Read at least five times a week and record in your reading journal with a signature and comment from a parent/carer

Learn your times tables every day

Complete your Prodigy assignment each week

At home, you could talk about...

- What impact humans have on our rivers
- How rivers locally, nationally and globally are being polluted
- How to conserve water and be more sustainable

At home, you could read about...

- The journey of the River Wharfe
- How rivers are formed
- Different rivers around the world
- Different flora and fauna found in and around rivers

At home, you could create...

- A model of a river – with detailed labelling
- A picture journey of the River Wharfe
- A film/poster on how to stay safe around water

At home, you could write about...

- A favourite trip to a river
- How we can save water
- The different habitats you find around rivers

At home, you could watch or listen to...

- Music with a watery theme
- An audiobook based on a river journey/adventure
- A video of how to draw/sketch a fish or a boat





## Overview and Outcomes for the term

Across the autumn term, the children will explore, discover and deepen their knowledge through our exciting curriculum. They will explore the Geography and Science topic of rivers and river habitats where they will dive in and find out how rivers shape our landscape; how we manage them and the environmental impact humans have on the rivers and the animals that live in them. We will use this topic focus to explore and create structures and produce art work inspired by the nature around us. Through our RE work the children will explore 'The Big Questions' about what Christians have learnt through the creation story and furthering our learning about Christianity. Throughout the autumn term there will be many different learning outcomes, opportunities and visits – far too many to list here- but here are a few to look out for.

### **Some of the main outcomes of the Rivers will be:**

They will be able to describe and understand key aspects of rivers and the water cycle.

They will be able to use maps, use field work to observe the local river and surrounding area.

They will be able to map a journey using the River Wharfe as their starting point.

They will understand the land uses and the impact of humans.

### **Some of the main outcomes of our Science topic of living things will be:**

They will be able to explore a variety of ways to identify, sort, group and classify living things, including plants and animals.

They will look at their local habitats and beyond by visiting the Wharfe and river dipping/fishing.

They will be able to recognise that environments can change and this can sometimes pose a danger to living things.

### **Some of the main outcomes of our creative topics of Art and Design will be:**

They will use a sketch book to record observations of river life.

They will produce a silk painting of our local area.

They will investigate water pumps in order to design, measure, build and evaluate their own.

They will use different mediums such as textiles and clay to produce individual pieces of art inspired by our topic.



Curriculum enhancements: Water Bus; Trips to the River Wharfe; UCI Championships; Big Sing; Visit to Yorkshire water

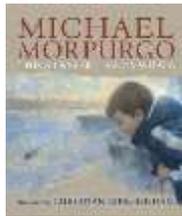
**English:**

Newspaper Reports – The River Wharfe Monster

Stories - This morning I met a whale – Michael Morpurgo

Poetry – River poems

Non chronological reports



**Science:**

Living Things - Food Chains and Habitats

The water cycle



**From Source to Sea - does the River Wharfe run wild?**



**Mathematics:**

Place Value

Addition

Subtraction

Multiplication

Division

Fractions – Year 6



Year 4 children will this year be sitting a national times table test this year. Please practise times-tables daily

**Geography :**

The journey of the River Wharfe

How rivers are managed



**Art/ DT:**

Sketches and drawings in different mediums of rivers and animals that live in and along the riverbanks.

Designing and making a water pump



**Computing:**

Control and Modelling

Beebots and 2logo



**RE:**

What do Christians learn from the Creation story?

Understanding Christianity

**PHSE:** Water Safety



**PE:**

Swimming and team games

Children wear PE kits to school every Tuesday

**French:**

Greetings

Basic questions and answer

Classroom instructions

