



# Home School Partnership

During this term you could help your child further their learning, understanding and enthusiasm of this terms topics through looking at some of the following ideas with them.

## Homework

To read at home as often as possible.

Each week Year 1 and Year 2 will have spelling to practise.

Book Baby will also be sent home. This term please encourage your child to write their own comment in the book

At home, you could plant seeds and watch them grow in your garden.

At home, you could visit the library to find books about toys or plants. The books could be fiction or non-fiction

At home, you could create a toy board, the children can collect pictures of different types of toys from different periods of time. They can stick the pictures of toys onto the sheet and see what they notice about them.

At home, you could play a traditional board game, such as snakes and ladders, a card game such as snap or a memory game such as pairs.

At home you could go on a walk to photograph as many different plants as you can.



Be the Light



## Overview and Outcomes for the term

Across the summer term, the children will explore, discover and deepen their knowledge through our exciting curriculum. Our Topic this term is called Toy Story and we will be exploring toys from the past and comparing them to modern toys. We will explore different toys from around the world and even look at the history of teddy bears. Our topic will inspire our writing and help us to create our own stories along with instruction texts and poetry. Through our RE work the children will explore 'The Big Questions' and in Science we will focus on Plants and their habitats along with continuing to explore seasonal changes in our environment. Throughout the summer term there will be many different learning outcomes – far too many to list here- but here are a few to look out for.

### **Some of the main outcomes of Toy Story will be:**

- To be able to explain what they know about toys today.
- Explain how we can find out about the past.
  - Describe features of different toys.
  - Recognise old and new toys.
- Use words relating to the passing of time.
  - To create a timeline of iconic toys.

### **Some of the main outcomes of our Science topic of Plants will be:**

- To be able to label the main parts of plants and trees.
- Describe the stages in the life cycle of a plant.
- Explain that plants need water, light and a suitable temperature to grow well.
- Make observational drawings of plants.
- Measure the growth of plants with a ruler.
- Record the growth of my plants in a bar chart.
- Use observations to explain how we can tell that plants are living things

### **Some of the main outcomes of our Science topic of Art and Design topics will be:**

- To create our own cone puppets
- To design and make our own toy (clay marbles or ball and cup)
- To use Pieter Bruegel's 'Children's Games' to inspire our own art work.



**English:**

We will look at Story writing, Instructions and Poetry.

Possible books:

- Traction Man
- Whatever Next
- Dogger
- Lost in the Museum
- Where's my teddy
- Naughty Bus

**Computing:**

Animations – Toy Story film.

**Science:**

Plants and habitats  
Seasonal changes- Summer



**Mathematics:**

- Division
- Fractions
- Capacity, weight and length
- Teen Numbers
- Problem solving and reasoning



**History:**

- Toys from around the world
- Toys from the past compared to modern toys
- A timeline of iconic toys
- A History of Teddy bears



**Art and Design Technology:**



- Cone Puppets
- Design and make own toy
- Art based on 'Children's Games'

**Curriculum enhancements:**

- A trip to Skipton Museum,
- Whole school trip to Fountain's Abbey

**RE:**

What will make our community more tolerant and respectful? In collective Worship, our focus this will be, 'Be the light.'



**PHSE:** Friendship and Keeping Healthy

Be the Light