



**Assessment this year!**

# Ye olden days....last year

We used to have levels which were **created as broad statements.**

Levels were invented in order to:

- be used periodically as a check on standards
- provide detailed level descriptions useful to help teachers consider gaps in pupils' learning and plan next steps

# What happened?

- level every single piece of work
- use level descriptors as children's targets or as success criteria
- Break down levels into sub levels
- label children ('he's a 3c')
- Create tick lists and algorithms to dictate level and progress points
- Differentiate lessons according to fixed pupil groups, based on their levels

# What we don't want...?

What do I want  
to be when I  
grow up?



# What we don't want...?

I want to be  
a 5b!



Government commission reported  
that levels were not fit for purpose.

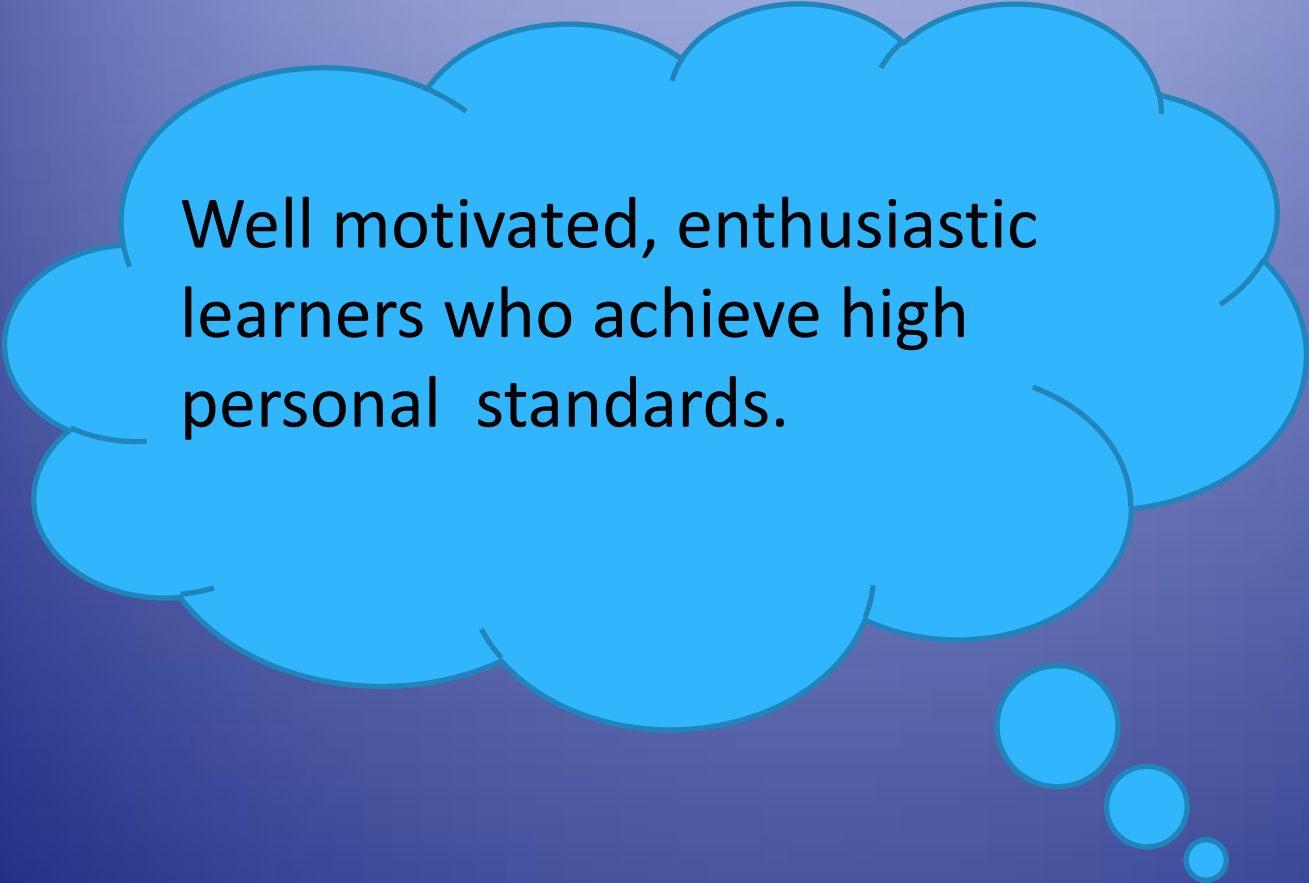
# The Department for Education said...

As part of our reforms to the national curriculum, the current system of „levels“ used to report children’s attainment and progress will be removed.

We believe this system is *complicated and difficult to understand*, especially for parents. It also *encourages teachers to focus on a pupil’s current level, rather than consider more broadly what the pupil can actually do*. Prescribing a single detailed approach to assessment does not fit with the curriculum freedoms we are giving schools.

- **(Department for Education)**

# What do we want?



Well motivated, enthusiastic learners who achieve high personal standards.

And they

replaced levels with....



**...nothing!**

# Accountability...

- National standardised assessments provides a starting point for Ofsted's discussions about a school's performance
- Benchmarking against other similar schools
- Achievement & progress – transfer between schools
- National assessments/tests for (Baseline)Yr. R, Phonics Yr. 1, Yr. 2 and Yr. 6 will be undertaken.

# Teachers

Ofsted will still need to see robust evidence that pupils are making good progress in learning

Teachers will still be assessing in class to promote learning and ensure that what is being taught is what's needed by the individual child in order for them to achieve Age Related Expected standards .

# What are we assessing against?

- No levels in the new National Curriculum
- There are statements for the end of Year 2, 4 and 6 in all subjects – Age Related Expectations
- National Assessments

# This end of Year 6 .....

## Tests

- New end of KS 2 assessment tests (SATs)
- Marked off site

## Teachers Assessments.

- Based on the pupils' curriculum work over time

# Formal Tests

## New for this year.

- 1 English Reading Paper
- Spelling Test
- Grammar & Punctuation Test
- Maths Arithmetic Test
- 2 Maths Reasoning Tests

# Spelling , Punctuation and grammar.

- 15 minutes for the spelling paper
- 45 minutes for the Punctuation and grammar paper (49 questions)
- [View the paper](#)

# Arithmetic (30 minutes)

## Paper 1

- [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439381/Sample\\_ks2\\_mathematics\\_paper1\\_arithmetic.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439381/Sample_ks2_mathematics_paper1_arithmetic.pdf)



# Reasoning (40 minutes)

## Paper 2

- [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439414/Sample\\_ks2\\_mathematics\\_paper2\\_reasoning.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439414/Sample_ks2_mathematics_paper2_reasoning.pdf)

# Maths Reasoning (40 minutes)

## Paper 3

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439384/Sample\\_ks2\\_mathematics\\_paper3\\_reasoning.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439384/Sample_ks2_mathematics_paper3_reasoning.pdf)

# Reading 1 paper

(60 minutes)

- [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439342/Sample\\_ks2\\_Englishreading\\_readinganswersbooklet.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439342/Sample_ks2_Englishreading_readinganswersbooklet.pdf)

# Results will be reported to you (and others)

- Not with levels
- Tests will use Scaled Scores
- 100 will be Age Expected
- It has been said that the range for the Scaled Scores will be 75 to 130
- The raw score which equates with 100 has not been set.

# Teacher Assessment

- This last term the Government have released the criteria by which staff have got to judge the performance of the children over time.
- And the Government guidance is still being changed!

# Interim standards

- These are not a best fit judgement but all of these need to be achieved for any child to be deemed to be working at Age Expected.

# Teacher Assessments

- Exemplary materials were late being issued by the Government
- Writing; there is still discussion around some of the requirements.
- You may have seen the debate about the exclamation mark.

# Writing is assessed by the teachers

- [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/498578/STA-Ex2016-KS2-EW-Leigh-NonAnn.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/498578/STA-Ex2016-KS2-EW-Leigh-NonAnn.pdf)



# This year .....

- Nationally it is expected that there will be a huge discrepancy between Teachers Assessments and Tests.

# Why?

# Summary

- Pupils are being taught well by staff who are passionate about learning.
- Your children are being taught what they need to know to ensure that they advance their learning.

# Summary Assessments

- No Levels
- Scale Scores
- Everything has become more challenging e.g..  
last year 4b = expected and 5c = above  
expected

It appears that this year ARE is more in line  
with a 5b

# How can you help ?

- Reassure your child to try their hardest but not worry.

- You can support your child by reading with them and reading to them. Helping them learn the times tables and Kirfs/Smirfs.
- If you wish to purchase additional revision materials 'Collins' and 'Letts' publish good revision guides for the 2016 curriculum.

