

Cracoe and Rylstone VC Primary school RE overview 2015- 2018

Cycle Year	Autumn 1	Autumn 2 Christmas theme	Spring 1	Spring 2 Easter theme	Summer 1	Summer 2
Foundation Developing a growing sense of awareness of self, own community and their place within this.(NS)						
Year A 1.Christianity 2. Islam	1:1 Who celebrates and what ? Christians Muslims Others	JOURNEY'S END - Nativity Journeys, a Christmas unit for Year 1 http://re.hias.hants.gov.uk/course/view.php?id=67 Christians	1:3 Special stories for Christians and Muslims Christians Muslims	Palm Sunday http://re.hias.hants.gov.uk/course/view.php?id=69 Christians	1:4 Living in Harmony: How do we show we care Jesus teaching Christians Muslims Others	1:4 Living in Harmony: How do we show we care Barnardo Salvation Army Mother Teresa Christians Muslims others
Year B 1.Christianity 2. Islam	1:2 Questions that puzzle us Christians Muslims others	Light as a SYMBOL. Advent, Diwali and Hanukkah. A Year 2 http://re.hias.hants.gov.uk/course/view.php?id=67	1:6 Holy Places : What can we learn from visiting a religious building Christians/Anglican and Russian Orthodox Muslims* Others	'Belief' suitable for Year 2 at Easter. http://re.hias.hants.gov.uk/course/view.php?id=69	1:5 Creation and Thanksgiving Christians Muslims others	1:5 Creation and Thanksgiving Christians Muslims others

Key Stage 2 Year A Christianity Islam Judaism	2:1 What makes Jesus an inspiration to some people? Who is inspiring for me? Christians Muslims	Images/Angels http://re.hias.hants.gov.uk/course/view.php?id=45 Christianity Islam Judaism	Archbishop of York's Young leaders 2: 5 Beliefs and actions in the world: Can Christian Aid and Islamic Relief change the world? Christianity Islam Judaism	SYMBOL OF THE CROSS re.hias.hants.gov.uk/course/view.php?id=47 Christianity	Wisdom http://re.hias.hants.gov.uk/course/view.php?id=51 Christianity Islam Judaism Others	Faith through the Arts http://www.tes.co.uk/teaching-resource/Faith-through-the-arts-6278579/ Christianity Islam
Year B Christianity Islam Judaism	2:7 Values: What matters most? Christianity Islam Judaism Others	Prayer/Ritual http://re.hias.hants.gov.uk/course/view.php?id=50 Christianity Islam Judaism	UMMA (Community) http://re.hias.hants.gov.uk/course/view.php?id=50 Islam	MESSAGES http://re.hias.hants.gov.uk/course/view.php?id=50 Christianity Islam Judaism	2: 2 Does a beautiful world mean there is a wonderful God? (Creation stories) Christianity Islam Judaism	2: 2 Does a beautiful world mean there is a wonderful God? (Creation stories) Christianity Islam Judaism
Year C Christianity Islam Judaism	2:3 How and why do Hindus and Christians see life like a journey? Where does the journey of life lead to? Christianity Hinduism	FAITH through the Annunciation Story http://re.hias.hants.gov.uk/course/view.php?id=45 Christianity	2.6 Why are there now over 50 mosques in Yorkshire? Islam	Paschal Candle http://re.hias.hants.gov.uk/course/view.php?id=47 Christianity	The meaning of life. -A Christians story http://re.hias.hants.gov.uk/course/view.php?id=47	The meaning of life Christianity Islam Hinduism
Year D Christianity	2:4 Why do people love their sacred	Prophecy http://re.hias.hants	JUSTICE through Christian, Jewish and Muslim stories	Resurrection http://re.hias.hants.gov.uk/course/view.php?id=47	2:8 Religions in the local community. What will make our	2:8 Religions in the local community. What will make our

y Islam Judaism	places? What we learn from visiting Holy buildings? Christianity Islam Judaism	.gov.uk/course/view.php?id=45 Christianity Islam Judaism	http://re.hias.hants.gov.uk/course/view.php?id=51 Christianity Islam Judaism	ew.php?id=47 Christianity	town/village a more respectful place? Christianity Islam Judaism	town/village a more respectful place? Archbishop of York's Young leaders
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Key

Red = New North Yorkshire Syllabus Plans (most units have the option of a term's work)

Black = Hants downloads which will be a good starting point to write/create in school plans.

TES ideas for planning

<http://www.tes.co.uk/teaching-resource/Faith-through-the-arts-6278579/>

Assessment

Grid from HARTS to be personalised to the school examples added as elements thought.